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නව නිර්දේශය/புதிய பாடத்திட்டம்/New Syllabus

**NEW**

මහජන පොදු සහතික පත්‍ර (උසස් පෙළ) විභාගය, 2019 අගෝස්තු  
 கல்விப் பொதுத் தராதரப் பத்திர (உயர் தர)ப் பரீட்சை, 2019 ஓகஸ்ட்  
 General Certificate of Education (Adv. Level) Examination, August 2019  
 Examinations, Sri Lanka Department of Examinations, Sri Lanka Department of Examinations,

සාමාන්‍ය ඉංග්‍රීසි I  
 பொது ஆங்கிலம் I  
 General English I

13 E I

21.08.2019  
 1300 – 1400

පැය එකයි

ஒரு மணித்தியாலம்  
 One hour

For Examiners' Use Only

Paper I

Part	Marks
A	
B	
Total	

Code Numbers

Marking Examiner	
Marks Checked by	1
	2
Supervised by	

## Instructions:

- \* Answer **all** questions on **this paper** itself.
- \* Marks will be deducted for bad punctuation (Omission of full stops, capital letters, etc.) and for mistakes in basic grammar. (The supervisor will provide you with sheets for rough work.)

Index No. : .....

## ○ PART A – GRAMMAR and VOCABULARY (35 marks)

## Question 1

Fill in the blanks in the following text using the prepositions given in the box. Use each preposition only **once**. There is one preposition extra. (05 marks)

of towards along on to in

Two young employees who were recruited recently were arguing (1) ..... the office when their boss walked (2) ..... them. The boss asked, "Why are you arguing?" One employee answered, "There was a hundred rupee note (3) ..... this table and we decided to give it to the one who tells the biggest lie." "You should be ashamed (4) ..... yourselves," said the boss. "When I was at your age, I didn't even know what a lie was." Immediately, the two employees gave the hundred rupee note (5) ..... the boss.

## Question 2

Fill in each blank with the correct form of the verb given in brackets. (10 marks)

One day, while two friends, Kavindu and Savindu, (1) ..... (walk) through a valley, at one stage in their journey, they had an argument and Kavindu slapped Savindu in the face.

Savindu was hurt but without (2) ..... (say) anything he wrote in the sand near the bank of the river, "Today Kavindu slapped me in the face."

They kept on walking until they (3) ..... (find) a suitable place to rest. And they decided (4) ..... (have) a wash there. Savindu got stuck in the mud of the river and started (5) ..... (drown), but immediately he (6) ..... (save) by Kavindu. After Savindu (7) ..... (recover) from his shock, he wrote on a rock, "Today Kavindu saved my life."

Then Kavindu (8) ..... (ask) him, "After I hurt you, you wrote in the sand and now, you are writing on a rock, why?"

For examiners use only

Q. 1

5



Q. 2

10

Savindu replied, "My dear friend, (9) ..... (remember) that when someone (10) ..... (hurt) us, we should write it down in sand where winds of forgiveness can erase it away. But, when someone does something good for us, we must engrave it in stone where no wind can ever erase it."

## Question 3

Underline the correct word from those given within brackets to fill in the blanks in the following text. (10 marks)

A boy and a girl (1) ..... (was/were/been) playing together. The boy had (2) ..... (a/those/many) collection of beautiful marbles. The girl had (3) ..... (some/much/any) toffees with her. The boy offered to give the girl all his marbles (4) ..... (on/in/with) exchange for all her toffees. The girl agreed. The boy gave all the marbles to the girl, but secretly kept (5) ..... (a/few/the) most beautiful marble for (6) ..... (his/he/himself). The girl gave him all her toffees (7) ..... (unless/as/though) she had promised. That night, the girl slept peacefully. But the boy couldn't sleep as he kept wondering if the girl had hidden some more tasty toffees from (8) ..... (he/him/his) the way he had hidden (9) ..... (himself/his/him) best marble.

If you don't give your hundred percent in a relationship, you'll always keep doubting (10) ..... (after/whether/before) the other person has given his or her hundred percent.

Q. 3

10

## Question 4

Underline the correct word/phrase from those given within brackets. (05 marks)

1. He played a key role in ..... the cause of a viral disease. (inventing, discovering, looking, observing)
2. His practical solutions helped people to ..... their lives. (improve, grow, enlarge, increase)
3. Imran invited Ramesh to come and ..... the movie. (seem, watch, look, stare at)
4. We highly ..... your contribution towards this work. (insert, enhance, express, appreciate)
5. Mutual understanding can help us ..... a better society. (inculcate, introduce, create, implement)

Q. 4

5

## Question 5

Underline the correct word-ending, selecting from those given within brackets. (05 marks)

The number of accidents in expressways has been increasing over the past three years. Even though the (1) author..... (ities/ization/ize) have provided several safety precautions, over 2000 accidents have been reported during the last three years. In the meantime, (2) leg.....(alized/ally/al) action has been taken against 355 drivers who violated traffic (3) regul..... (arly/ations/ar) on the Southern Expressway in the last 25 days. Police said drivers were charged for driving at (4) excess..... (ive/ively/iveness) speed, causing accidents due to reckless driving. A senior (5) offic..... (e/ers/ial) said that drivers were yet to come to terms with the rules for the expressway.

Q. 5

5

PART - A

35



## O PART B - READING and WRITING (25 marks)

For  
examiners  
use only

## Question 6

Underline the option that best expresses the meaning of each of the sentences given below.  
(05 marks)

1. Having visited Polonnaruwa, the tourists proceeded to Kandy.
  - (1) The tourists visited Polonnaruwa but could not go to Kandy.
  - (2) The tourists first visited Kandy and then went to Polonnaruwa.
  - (3) The tourists first visited Polonnaruwa and then went to Kandy.
  - (4) The tourists could visit neither Kandy nor Polonnaruwa.
2. It was so good of Kannan to come to our rescue when our car broke down.
  - (1) When our car broke down, Kannan did not come to help us.
  - (2) We appreciated Kannan helping us when our car broke down.
  - (3) Kannan was a good man but did not help us when our car broke down.
  - (4) When our car broke down, Kannan wanted to help us but he couldn't.
3. Kasuni had only just walked into the office when the telephone rang.
  - (1) Kasuni entered the office soon after the telephone rang.
  - (2) While the telephone was ringing, Kasuni entered the office.
  - (3) Kasuni entered the office when she heard the telephone ringing.
  - (4) As soon as Kasuni entered the office, the telephone rang.
4. If Sumeda had helped Ravindran, Ravindran would have got the job.
  - (1) Sumeda helped Ravindran and therefore Ravindran could get the job.
  - (2) Sumeda did not help Ravindran but Ravindran was able to get the job.
  - (3) Sumeda did not help Ravindran so Ravindran could not get the job.
  - (4) Sumeda helped Ravindran but Ravindran was not able to get the job.
5. The alternative road has got to be built to take the traffic away from the city centre.
  - (1) The alternative road would create heavy traffic in the city centre.
  - (2) The alternative road would reduce traffic in the city centre.
  - (3) The alternative road would be heavily congested with traffic.
  - (4) The alternative road would not help to ease the traffic in the city centre.

Q. 6

5



**Question 7**

Read the following text and answer the questions (a) and (b).

**(10 marks)**

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English Language Proficiency Test is a standardized local test of English conducted by two private sector organizations in Sri Lanka - the Ceylon English Association (CEA) and English Learners' Society (ELS). The test was first administered in 2016.

**Test Format**

There are two versions of the test, Academic English Test and General English Test. Both versions are graded in exactly the same way. Candidates must take the first three parts of the test on the same day, in the order of Listening, Reading and Writing and there are no breaks between these parts. The final part, Speaking, which is of 15 minutes duration, will be held within seven days. All parts are compulsory. Twenty five marks are allocated for each part.

Academic English Test	General English Test
This test measures English language proficiency needed for academic purposes.	This test measures English language proficiency needed for general purposes.
Listening (30 minutes, plus 10 minutes extra to transfer your answers to your answer sheet.) Four recorded conversations.	Listening Same as in Academic English Test.
Reading (One hour) Three long reading passages with tasks will be given. Texts may also include non-verbal material such as diagrams, graphs and illustrations.	Reading (One hour) Three reading passages with tasks will be given. All texts will be drawn from general contexts.
Writing (One hour) 1. Writing task of at least 150 words where the test taker must summarize, or explain a table, graph, chart or a diagram.  2. Short essay task of at least 250 words.	Writing (One hour) 1. Letter writing task of at least 150 words. 2. Short essay task of at least 250 words.
Speaking Face-to-face interview.	Speaking (Duration and Procedure same as in Academic English Test).

(a) Underline the most appropriate response in each of the questions from 1 - 4.

1. Which of the following is true about the test?

- (1) It is an international test.
- (2) The test has more than two versions.
- (3) The test is offered by state sector.
- (4) Each version consists of four parts.

2. Which of the following parts is allocated the least time duration?

- (1) Listening      (2) Speaking      (3) Reading      (4) Writing

3. A candidate starts the General English Test at 9.00 a.m. on a particular day. At what time should he/she finish completing the answer sheets of the Listening Part?

- (1) 9.20 a.m.      (2) 9.30 a.m.      (3) 9.40 a.m.      (4) 9.50 a.m.

4. Which of the following is **not** mentioned in the text?

- (1) The Examination fee of the test.
- (2) The year in which the test was established.
- (3) Number of marks for Reading Part.
- (4) The Institutions that conduct the test.



- (b) Do the following statements agree with the information given in the above text? In boxes 5 – 10 write **True**, **False** or **Not Given**.

For  
examiners  
use only

<b>True</b>	If the statement is correct
<b>False</b>	If the statement is wrong
<b>Not Given</b>	If there is no sufficient information

Statements	
5. Academic English Certificate is the highest English language qualification a Sri Lankan student can obtain.	
6. A candidate should answer the Listening part before the Reading part.	
7. Letter writing skills are tested in Academic English Test.	
8. Academic English Test includes tasks based on graphs for Reading.	
9. The maximum number of words that can be used in the short essay task is 250 words.	
10. Each version of the test is conducted only once a year.	

Q. 7

10

## Question 8

Write a paragraph beginning with the given sentence. Use about 75 – 100 words. Do not exceed the word limit. Do not write more than one paragraph. (10 marks)

Proper actions should be taken to maintain a clean and healthy environment.

Q. 8

C -  
L -

10

PART - B

25